

Supporting Re-Entry to School for Autistic Students: A Trauma-Informed Approach

RESOURCES FROM OUR PANELISTS—11/16/21

From Kim Pinckney-Lewis:

- Trauma Informed Parent traumainformedparent.com and FB Group
- [Trauma Informed Educators Network FB Group](#) (*Great resources for information sharing, trauma-informed event and conference notifications, etc.*)
- Article: "The Value of Trauma-Informed Care in the Treatment of People with Autism" <https://potentialinc.org/resources/the-value-of-trauma-informed-care-in-the-treatment-of-people-with-autism/#:~:text=Trauma%2Dinformed%20care%20offers%20an,improve%20their%20long%2Dterm%20abilities>.
- Article: "Trauma and Autism Spectrum Disorder: Review, Proposed Treatment Adaptations and Future Directions" <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6901292/>
- In-Sync Child in-sync-child.com & [FB Page](#) (*Note: not trauma-informed specific, but complimentary*)

From Max Schneider:

- [Experience of Trauma and PTSD Symptoms in Autistic Adults: Risk of PTSD Development Following DSM-5 and Non-DSM-5 Traumatic Life Events](#)
- [Effects of Oppression on the Learner's Brain](#)
- [Radical Disability Politics](#)
- [School-based interventions for childhood trauma and autism spectrum disorder: a narrative review](#)
- [Identifying Trauma in Children With Autism](#)
- [TRAUMA AND AUTISM SPECTRUM DISORDER: A Reference Guide](#)

From Alondra Anderson:

- Link to MCPS's Office of Student Support and Engagement: <https://www.montgomeryschoolsmd.org/departments/student-services/>